

Use The Juice to support informational text skills practice. Each assessment question at the bottom of each article is aligned to Common Core or state reading standards for informational texts.

Plan your lesson

Determine if you would like students to practice all the standards by having them read The Daily Juice or assign targeted skills based on standards.

		Rate this story	il qi		C Student Edition	reacher Edition 🔀 Dashboard 🔬 Class Q. Search
						Learning Standards
	QUESTION				JUICE STANDARD	COMMON CORE STATE STANDARD
	Which point is most strongly so <u>11-12R2</u>	upported by the article?			RL11-12.2 Determine two or more central ide	as of a text and analyze their development over the course of the nd build on one another to provide a complex analysis; provide a
					objective summary of the text.	no bono en ene anecina to previde a complex analyza, previde a
	It is outrageous that the consent.	he company believed it	had legal rights t	o Lacks' genetic material without	_	_
	Henrietta Lacks conse	ented to the harvesting	of her cervical cel	ls more than 70 years ago at Johns		In the 'Teacher
	Hopkins Hospital.					Edition' tab, see
	The family of Henriett exploitation and profi	a Lacks filed a lawsuit a ting from research on h	gainst Thermo Fis er genetic materi	her Scientific, alleging al.		the standards t
	In 1951 it was not requ	ired for hospitals to get	informed conser	t from patients before harvesting		are aligned to
	cells for research.					each assessme
						question for the
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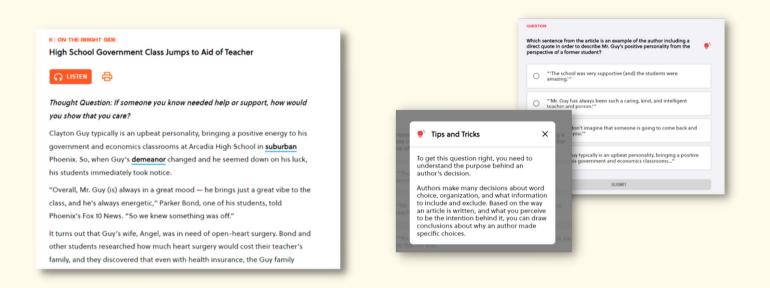


Teach the Lesson & Provide Support

Based on the skills you would like students to practice, teach a mini-lesson modeling the specific reading strategy students can use when reading the article in The Juice.

Encourage students to read the question as a pre-reading strategy.

Students can use the built-in supports on the articles in The Juice, such as the readaloud mode with text highlighting, clickable vocabulary words & tips and tricks.





Monitor Performance

Use the 'Class Tab' to monitor student performance. Click on individual students to get a detailed look into their performance against standards. Continue to assign targeted standards practice to individual or groups of students as needed.

Class Grad	le 11+							
Stud	ents and Quiz Scores	🖻 Daily Juices 📑 Assignmen	its 🚺 Jul 17 - Jul 21	- an %	🗞 🗞 🤣	ŧ	20	
	Name 4	Lifetime Achievements	C July 17, 2023 out of 6	July 18, 2023 out of 6	July 19, 2023 out of 6			•
	Nancy Adams	Q 242 • 163	-	-	-			
	Pat Bird •	307 • 253	6	-	6			
	Dale Cooper 🔹	Q 9 7 9 79	-	-	-			
	Ben Greenbaum 🔸	Q 631 • 454	6	6	6			
	Elizabeth Hurley •	Q = 412 • 329	6	6	6			

	Student View						
< BEN GREE	ENBAUM	ELIZABETH HURLEY	STEPH JAMES	SAM JOHNSON	BRIAN KIM		
Student Overview	•	VIEW BY QUIZ		VIEW BY STANDARD	👲 DOWNLOAD		
Daily Juice	•	C 25 Thu, Jan 26 Fri, Jan 27 Mon, J	an 30 Tue, Jan 31 Wed, Feb	1 Thu, Feb 2 Fri, Feb 3 Mon, Feb 6 Tur	wed, Feb 8 >		
Quiz Performance	,	Juice Standard Common Core State Sta	indard				
Assignments	>	Student's Quiz Score	100 %				
Account Information	>	Class Average Level II+	00%				
		Question Based on the information in the infogra compared with the earthquake that thr The 2020 earthquake caused significant The 2020 earthquake has caused more if The 2023 earthquake has caused more if	ick Turkey Monday? ly more damage than the 2023 eart		urkey in 2020		