

The Juice understands the importance of open discussion and active learning, which is why we've made it easy to incorporate these productive and thoughtful discussions right into your classroom. Explore these ideas for how you can use The Juice to elevate engagement and participation among your students.

## 1 Speed Dating

Use the questions from the articles in The Juice to engage students in short speed dating discussions. Organize your classroom into rows and have students face opposite another student. Pose the first question and have students discuss with their partner. After 1-2 minutes, have one row of students rotate so they are facing a new partner. Pose the next question and continue the process.

## 2 Silent Discussion

Have students form small groups and distribute poster or anchor chart paper. Have students write the question from one of the articles on the poster chart. Have students link supporting details to each other and expand on each other's thoughts. After, encourage students to circulate through the classroom to silently read and write responses to each other's comments and questions.

## 3 Snowball

Distribute a piece of paper to each student after reading an article in The Juice. Have students respond to the question linked in the article on the piece of paper in a short paragraph. After giving students 5-10 minutes to write, have students crumple the paper and throw it up in the classroom. Students will then collect a new piece of paper and open it. Have students go back to their seats or form a circle and read the response they collected with the class.

## 4 Gallery Walk

After students read the articles in The Juice, divide your classroom into 5 groups and have each group focus on one article in The Juice. After reading the article, have students respond to the thought or reflection question on an anchor chart. Have students present their chart on a wall in the classroom. Have the other students walk around looking at each group's poster and responding with their own thoughts.